

Date: April 4, 2010 (Easter)

Series: Jesus Goes to the Cross
School Year 1, Lesson 47



Jesus Died on the Cross

Take Home Point: *Jesus died for us.

*Repeat this phrase throughout the lesson. Leaders say the phrase and the children repeat it.

Bible Event: Matthew 27:11-56

We will help children know:

- Jesus died for us.
- He paid the price for all the wrong things we've done.
- Everyone needs Jesus because everyone has done something wrong.

We will help children feel:

- Even though Jesus died, we can be happy because he is alive again.
- Secure in knowing that Jesus is always with us.




We will help children do:

- Watch a puppet presentation that introduces the Bible Event.
- Participate in acting out the Bible Event.
- Eat a snack that reminds us of the cross.
- Decorate a cross picture.
- Play a game called *Alive or Not Alive?*
- Take home a copy of *God Talk at Home* to reinforce the leaning of today's Take Home Point: ***Jesus died for us.**

Kingdom Quest Year 1, Age 2 & 3 - Lesson 47 - 1

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THIS LESSON'S ROADMAP

DESTINATION	PAGE #	DISCOVERIES ON YOUR JOURNEY	SUPPLIES NEEDED
Warm-Up (10 minutes)	3	Transition Time	<ul style="list-style-type: none"> • your choice of toys • <i>Our God from A to Z</i>, CD
Large Group Opening (5-10 minutes) 	3	Puppet Presentation	<ul style="list-style-type: none"> • Judy puppet • cross necklace
Small Group Application (10 minutes—each activity) 	6 8 9 10	Activity 1: Bible Event Activity 2: Snack Activity 3: Craft Activity 4: Game	<i>Activity 1: Bible Event</i> <ul style="list-style-type: none"> • children's picture Bible <i>Activity 2: Snack</i> <ul style="list-style-type: none"> • straight stick pretzels • large marshmallows • napkins, cups and water <i>Activity 3: Craft</i> <ul style="list-style-type: none"> • copies of Appendix A, one per child • crayons or washable markers • variety of small pieces to glue on craft—colorful paper, ribbons, stickers, pieces of ribbon, etc. <i>Activity 4: Game</i> <ul style="list-style-type: none"> • none
Large Group Wrap-Up (5-10 minutes) 	12	Review the Take Home Point Pray Sing	<ul style="list-style-type: none"> • <i>Our God from A to Z</i>, CD • craft example from Activity 3

Warm-Up (8:55 til ~ 9:10)

Welcome children warmly!

Play soft background music as children enter: Use the Our God from A to Z CD. In April we focus on G - God is Great from Psalm 145, as our Song of the Month. Play that song on repeat during the warm-up, free play time, so children will become familiar with the melody.

As you're able, sing G – God is Great along with the CD while children are playing . If you feel less comfortable leading children in learning/reviewing this song, ask Barb Ferrier to come in to lead the singing.

The LORD is gracious and compassionate, (repeat)
Slow to anger and rich in love (repeat)
The LORD is good to all; (repeat)
He has compassion on all he has made. (repeat)

(Chorus)

*Great is the LORD
And most worthy of praise
Great is the Lord, Great is the Lord*

The LORD is faithful to all his promises (repeat)
And loving toward all he has made (repeat)
The LORD upholds all those who fall (repeat)
And lifts up all who are bowed down. (repeat)

(Chorus)

They will tell of the power of your awesome works, (repeat)
And I will proclaim your great deeds. (repeat)
They will celebrate your abundant goodness (repeat)
And joyfully sing of your righteousness. (repeat)

(Chorus)

Large Group Opening (9:10 - 9:20)

Close sand table, and tuck other toys away. Invite children to sit on the floor in front of the puppet stage.



Puppet Presentation:

Judy Learns the Story of the Cross

Supplies: Judy puppet, cross necklace on Judy

Presenter: Boys and girls, let's call for Judy.

Kids call Judy. Judy... Judy... Judy. Judy appears wearing a cross.

Judy: Hi, boys and girls. Hey, look what I have around my neck.

Presenter: Oh, I see. It is beautiful.

Judy: Do you know what it is?

Presenter: I think so. Boys and girls, do you know? Pause. Yes, it is a cross.

Judy: Yes, my daddy gave it to me. He told me I could wear it to church today. It is very special to me.

Presenter: Do you know what makes it special?

Judy: Because my daddy gave it to me?

Presenter: That, too. But there is a story about the cross. Let me tell you about it. It begins with Jesus.

Judy: I know about Jesus. He's God's Son.

Presenter: Right, Judy. God sent him to live with us and show us God's love.

Judy: How did he do that?

Presenter: The greatest way is that he died on the cross.

Judy: What do you mean?

Presenter: That little cross you are wearing reminds us of a big cross—bigger than a person. Jesus said that he would die on that cross for all the people of the world.

Judy: Why?

Presenter: Because every person has done something wrong. Jesus took away all the bad things people have ever done when he died on the cross.

Judy: That's sad that he died.

Presenter: It was sad, but people didn't stay sad very long. Guess what happened?

Judy: What?

Presenter: Jesus did not stay dead. He became alive again.

Judy: How?

Presenter: After Jesus died, they put him in a tomb, or cave. Three days later they went back and it was empty. Pause dramatically. He wasn't in the tomb. Jesus was alive... and he's alive still today—even if we don't see him. That is the story of the cross.

Judy: Is that the story of my cross?

Presenter: It sure is. Every time you look at a cross, Judy, you can remember Jesus died for you. But he's not dead—he's alive and with us wherever we go.

Boys and girls, let's practice the Take Home Point. I'll say it first and you and the children repeat after me. *Jesus died for us. Jesus died for us.

Judy, would you like to help us sing our song?

Judy: Sure, I love to sing.

Song: to the tune of *Farmer in the Dell*
Capitalized letters indicate emphasis on that syllable when the rhyme is sung.

JEsus **D**IED for **U**S.
JEsus **D**IED for **U**S.
JEsus **D**IED but **I**S **a**LIVE.
JEsus **D**IED for **U**S.

Let's fold our hands and say a prayer. Repeat after me.

Dear God, Dear God,
We love you. We love you.
You gave us Jesus. You gave us Jesus.
Jesus died. Jesus died.
Now he's alive. Now he's alive.
Thank you, thank you, thank you. Thank you, thank you, thank you.
In Jesus' name. In Jesus' name.
Amen. Amen.

Small Group Application (30-40 minutes)

Purpose: Young children learn best by repetition. Review the Bible Event and practice the Take Home Point as you rotate through the activities.



Activity 1: Bible Event (9:20-9:30)

Supplies: Children's picture Bible

Part One: Read the Bible Event

Read about Jesus' death on the cross, in the Gold & Honey Bible, p. 373, "Arrested", p. 379 "Jesus is Questioned", p. 381 "Pilate & Herod", p. 385 "The Cross", and p. 389 "The Darkest Hour".

Part Two: Act Out the Bible Event

Hold up a children's picture Bible.

This is the Bible. It is God's word. Let's act out what it says in the Bible. When you see me do the actions, you do them too.

The enemy soldiers take Jesus away.

- **Jesus knew it was time to die. The enemy soldiers were looking for Jesus. He was praying in a garden. Let's fold our hands like we are praying.**
- **Judas was one of Jesus' followers. The enemy soldiers paid him money to show them where Jesus was praying in the garden. The soldiers came up to Jesus and grabbed him. They said, "We've got you now." Then they lead Jesus away to their church leaders. Let's grab each other's hands and walk around the room.**
- **The church leaders did not like Jesus at all. They wanted to kill Jesus. Let's show a shocked face by putting our hands on our cheeks.**

The soldiers are mean to Jesus.

- **The soldiers brought Jesus to their church leaders. The church leaders did not believe that Jesus was the Son of God and were very mean to him. Show me your mean face.**
- **They decided that Jesus should die since he said that he was God's Son. They said, "Take him away and put him to death." Point to where they are taking Jesus away.**
- **They hurt Jesus and gave him a very big, heavy cross to carry. He carried the cross through the city streets until they finally came to a hill. Then they put Jesus on the cross and left him there to die. His arms were stretched out like this. Stretch your arms out like Jesus did.**
- **Many people were watching this. They were very sad. They did not understand how something so terrible could happen to God's Son Jesus. It was a sad time for Jesus' followers. Show me a sad face.**

Jesus dies on the cross.

- **When Jesus was on the cross, he said, "Father forgive these people for all the mean things they do." Jesus knew he was being punished for all the wrong things anyone did or will do. Then**

Jesus died. They took him down off the cross and carried his body to a cave. It was where they would bury him.

- After Jesus was put in the cave, the people rolled a big rock in front of the cave. They thought that was the last time they would ever see Jesus. Let's pretend we are rolling a large rock in front of the cave.

Jesus is alive.

- Jesus stayed in the cave for three days. Let's count to three... one...two...three.
- Then some ladies came to visit the place where he was buried. Guess what they saw? The big rock was rolled away! When they looked inside the cave, they saw Jesus was not there. An angel told them that Jesus was alive. Show me your surprised face.
- Later, they found out that what the angel said was true. Jesus is alive!

Part Three: Pray, Sing and Review the Take Home Point

Prayer:

Let's fold our hands and say a prayer. Repeat after me.

Dear God, Dear God,
We love you. We love you.
You gave us Jesus. You gave us Jesus.
Jesus died. Jesus died.
Now he's alive. Now he's alive.
Thank you, thank you, thank you. Thank you, thank you, thank you.
In Jesus' name. In Jesus' name.
Amen. Amen.

Song: to the tune of *Farmer in the Dell*

Capitalized letters indicate emphasis on that syllable when the rhyme is sung.

JESUS DIED for US.
JESUS DIED for US.
JESUS DIED but IS aLIVE.
JESUS DIED for US.

Take Home Point:

Let's practice the Take Home Point. I'll say it first and you repeat after me:
Jesus died for us. Jesus died for us.

Hand Washing: (9:30-9:35)

Purpose: To avoid spreading of flu or other disease, have children wash hands well. Model lathering hands, rinsing and drying. **N.B.** Avoid use of alcohol sanitizer with young children. The alcohol is toxic (children have died from licking the sanitizer off their hands.)

BE AWARE OF ANY FOOD ALLERGIES BEFORE YOU GIVE THE CHILDREN ANY FOOD TO EAT.

Activity 2: Snack (9:35-9:45)

Seat children around tables.

Supplies: straight pretzel sticks, large marshmallows, napkins, cups and water

Boys and girls, today we are going to eat a snack that reminds us of a cross. First, let's fold our hands and pray before we eat our snack:

Dear God, Dear God,

We love you. We love you.

You gave us Jesus. You gave us Jesus.

Jesus died. Jesus died.

Now he's alive. Now he's alive.

Thank you, thank you, thank you. Thank you, thank you, thank you.

In Jesus' name. In Jesus' name.

Amen. Amen.

Before children sit down, put four pretzels in a marshmallow to form a cross. Pass out a napkin and cup of water to each child.

See what I have in my hand? Show them the pretzel cross. **What do you think this looks like? That's right, a cross. Today's Bible Event tells us about Jesus dying on the cross. But is he alive now? Yes.**

Pass out four pretzels and one marshmallow to each child.

I am going to give you some pretzels and a marshmallow so you can make a cross, too.

After you make your cross, you may eat it. Remember to say, "please," if you want more.

Let's practice the Take Home Point. I'll say it first and you repeat after me. Jesus died for us. Jesus died for us.

Song: to the tune of *Farmer in the Dell*

JESUS DIED for US.

JESUS DIED for US.

JESUS DIED but IS aLIVE.

JESUS DIED for US.

Activity 3: Craft (9:45-9:55)

Remain around tables.

Supplies:

- copies of Appendix A, one per child
- colors or washable markers
- variety of things to glue on picture—small colored pieces of paper, stickers, pieces of ribbon
- white glue

Boys and girls, today we will decorate a cross to remind us that Jesus died on the cross for us. You can color it any way you want and then you can glue things on it.

Let's practice the Take Home Point. I'll say it first and you repeat after me. Jesus died for us. Jesus died for us.

Song: to the tune of *Farmer in the Dell*

Capitalized letters indicate emphasis on that syllable when the rhyme is sung.

JESUS DIED for US.
JESUS DIED for US.
JESUS DIED but IS aLIVE.
JESUS DIED for US.

Let's pray now. Fold your hands and repeat after me:

Dear God, Dear God,
We love you. We love you.
You gave us Jesus. You gave us Jesus.
Jesus died. Jesus died.
Now he's alive. Now he's alive.
Thank you, thank you, thank you. Thank you, thank you, thank you.
In Jesus' name. In Jesus' name.
Amen. Amen.

Activity 4: Learning Game (9:55-10:05)

Supplies: none

Boys and girls, today we are going to play a game called *Alive or Not Alive?* I will ask you a question, then you can answer me.

1. Is a puppy alive or not alive? That's right, it's alive. Let's bark like a puppy.
2. Is a rock alive or not alive? That's right, it's not alive. Let's make ourselves all small and round like a rock.

3. Is a butterfly alive or not alive? That's right, it's alive. Let's flap our wings and fly.
4. Is a shoe alive or not alive? That's right, it's not alive. Show me how you can dance in your shoes.
5. Is a frog alive or not alive? That's right, it's alive. Show me how you can hop like a frog.
6. Is a computer alive or not alive? That's right, it's not alive. Show me how you can press all the buttons on a computer.
7. Is a cow alive or not alive? That's right, it's alive. Let's moo like a cow.
8. Is a spoon alive or not alive? That's right, it's not alive. Show me how you would eat with a spoon.
9. Is a cookie alive or not alive? That's right, it's not alive. Show me how you would eat a cookie.
10. Is Jesus alive or not alive? That's right, he is alive. Let's say, "Jesus died, but now is alive."

Let's practice the Take Home Point. I'll say it first and you repeat after me. Jesus died for us. Jesus died for us.

Song: to the tune of *Farmer in the Dell*

Capitalized letters indicate emphasis on that syllable when the rhyme is sung.

J**E**sus D**I**ED for U**S**.
 J**E**sus D**I**ED for U**S**.
 J**E**sus D**I**ED but I**S** a**L**IVE.
 J**E**sus D**I**ED for U**S**.

Let's pray now. Fold your hands and repeat after me:

Dear God, Dear God,
 We love you. We love you.
 You gave us Jesus. You gave us Jesus.
 Jesus died. Jesus died.
 Now he's alive. Now he's alive.
 Thank you, thank you, thank you. Thank you, thank you, thank you.
 In Jesus' name. In Jesus' name.
 Amen. Amen.

Large Group Wrap-Up (10:05-10:15)



Song-of-Month Review:

Remind children that God is Great and review the song (track #7 on the Our God from A to Z CD). If you have lots of time, you may want to review the A - F songs as well.

The LORD is gracious and compassionate, (repeat)
Slow to anger and rich in love (repeat)
The LORD is good to all; (repeat)
He has compassion on all he has made. (repeat)

(Chorus)

*Great is the LORD
And most worthy of praise
Great is the Lord, Great is the Lord*

The LORD is faithful to all his promises (repeat)
And loving toward all he has made (repeat)
The LORD upholds all those who fall (repeat)
And lifts up all who are bowed down. (repeat)

(Chorus)

They will tell of the power of your awesome works, (repeat)
And I will proclaim your great deeds. (repeat)
They will celebrate your abundant goodness (repeat)
And joyfully sing of your righteousness. (repeat)

(Chorus)

Lesson Review:

Presenter shows the craft and compliments the children for doing a wonderful job. He/ she reviews the Take Home Point: ***Jesus died for us.**

Lesson Prayer:

Let's fold our hands and pray. Repeat after me.

Dear God, Dear God,
We love you. We love you.
You gave us Jesus. You gave us Jesus.
Jesus died. Jesus died.
Now he's alive. Now he's alive.
Thank you, thank you, thank you. Thank you, thank you, thank you.
In Jesus' name. In Jesus' name.
Amen. Amen.

Lesson Song:

Song: to the tune of *Farmer in the Dell*

Capitalized letters indicate emphasis on that syllable when the rhyme is sung.

JEsus **D**IED for **U**S.
JEsus **D**IED for **U**S.
JEsus **D**IED but **I**S **a**LIVE.
JEsus **D**IED for **U**S.

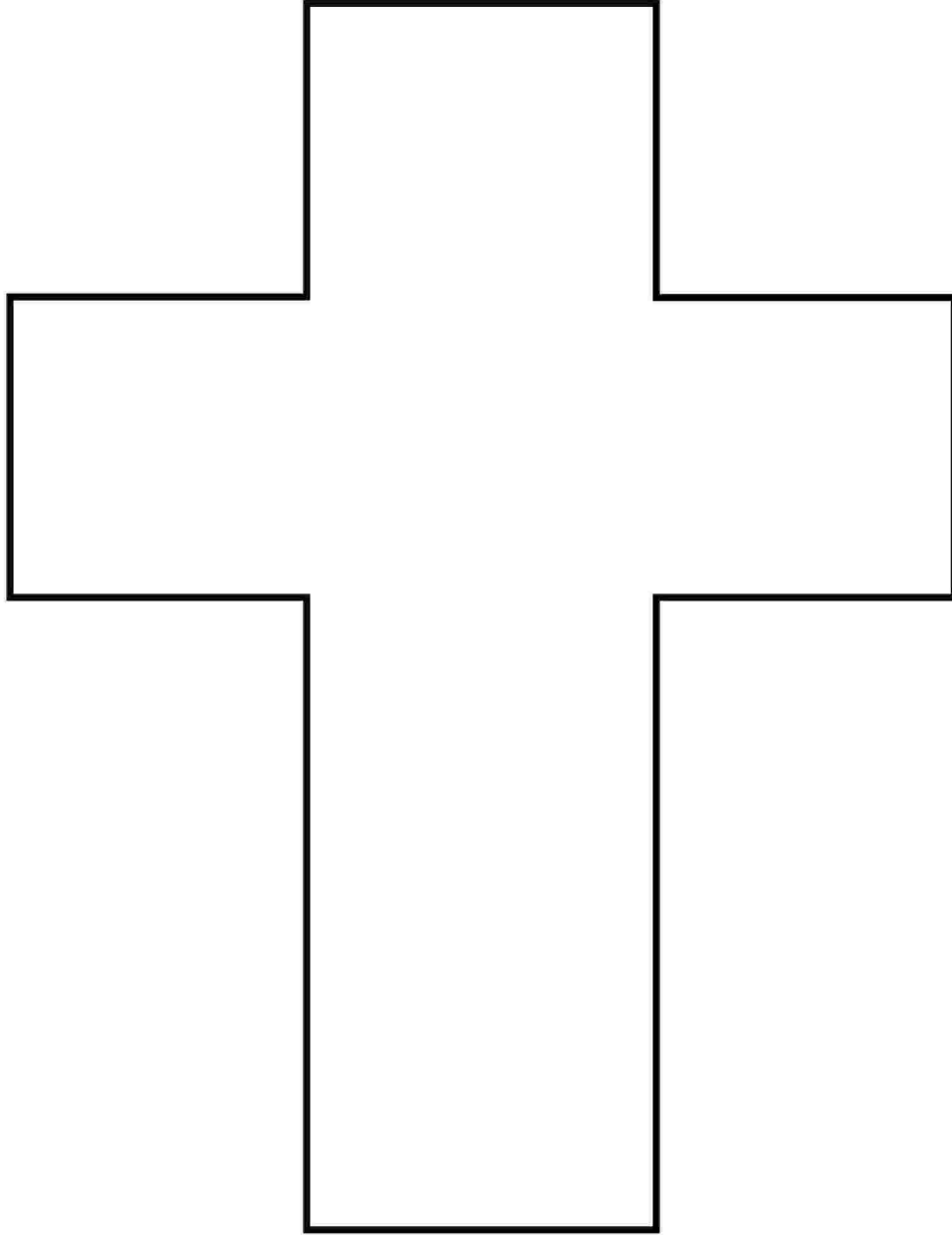
*If there is additional time, play the **Our God from A to Z** CD while children engage in free play until parents begin arriving.*

Dismiss:

- **Hand out God Talk at Home page.**
- **Check the pick-up tags which parents must present to pick up their child.**

Tidy-Up:

- **Sweep** up all sand from around the sand table. (Broom and dustpan are in storage closet.) Close up the sand table, and wheel it into the storage closet.
- **Wipe** off tables.
- **Put away** any leftover snack into the mouse-proof containers.
- **Put away** puppet stage in storage closet.
- **Put away** craft supplies. Crayons, markers, glue sticks, scissors belong in cupboards above the counter. Ribbon, beads, tissue paper, etc. belong on the shelves in the craft room (The room off the library with the photocopier.)
- **Take** dirty cups (from snack) to kitchen and place in dishwasher rack.



Jesus died for us.