



Date: April 18, 2010
Series: Resurrection
School Year 1, Lesson 49

Jesus Appears to the Women

Take Home Point: *Jesus is alive!

*Repeat this phrase throughout the lesson. The leader says the phrase and the children repeat it.

Bible Event: Matthew 28:1-10

We will help children know:

- Jesus is alive even if they can't see him.
- Jesus loves them.
- Jesus became alive and appeared to the women.

We will help the children feel:


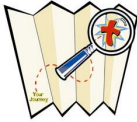

- Secure in knowing that Jesus is always with them.
- Jesus loves them.
- Delighted that Jesus is alive.

We will help the children do:

- Watch a puppet presentation that introduces the Bible Event.
- Participate in acting out the Bible Event.
- Eat a snack of donut holes to remind us of the rock that was rolled away.
- Make a craft that rolls away the rock.
- Play a game called *Roll the Rock*.
- Take home a copy of *God Talk at Home* to reinforce the leaning of today's
Take Home Point: ***Jesus is alive!**

Kingdom Quest Year 1, Age 2-3, Lesson 49 - 1

THIS LESSON'S ROADMAP

DESTINATION	PAGE #	DISCOVERIES ON YOUR JOURNEY	SUPPLIES NEEDED
Warm-Up (10 minutes)	3	Transition Time Song of Month	<ul style="list-style-type: none"> • your choice of toys • <i>Our God from A to Z</i>, CD
Large Group Opening (5-10 minutes) 	3	Puppet Presentation	<ul style="list-style-type: none"> • Judy puppet
Small Group Application (10 minutes—each activity) 	6 8 9 10	Activity 1: Bible Event Activity 2: Snack Activity 3: Craft Activity 4: Game	<p><i>Activity 1: Bible Event</i></p> <ul style="list-style-type: none"> • a child's picture Bible, e.g. Rhyme Bible Storybook <p><i>Activity 2: Snack</i></p> <ul style="list-style-type: none"> • donut holes; option, grapes • napkins • cups and water <p><i>Activity 3: Craft</i></p> <ul style="list-style-type: none"> • Appendix A, copied on white card stock • dinner-sized white paper plate • small brass fasteners (brads) • black construction paper torn into 2" squares • white tissue paper cut into 1" squares • black, brown and gray crayons • paper punch • glue sticks <p><i>Activity 4: Game</i></p> <ul style="list-style-type: none"> • two large sacks stuffed with crumpled newspaper to resemble rocks • masking tape
Large Group Wrap-Up (5-10 minutes) 	12	Review the Take Home Point Pray Sing	<ul style="list-style-type: none"> • <i>Our God from A to Z</i>, CD • craft example from Activity 3

Warm-Up (8:55 til ~ 9:10)

Welcome children warmly!

Play soft background music as children enter: Use the Our God from A to Z CD. In April we focus on G - God is Great from Psalm 145, as our Song of the Month. Play that song on repeat during the warm-up, free play time, so children will become familiar with the melody.

As you're able, sing G – God is Great along with the CD while children are playing . If you feel less comfortable leading children in learning/reviewing this song, ask Barb Ferrier to come in to lead the singing.

The LORD is gracious and compassionate, (repeat)
Slow to anger and rich in love (repeat)
The LORD is good to all; (repeat)
He has compassion on all he has made. (repeat)

(Chorus)

*Great is the LORD
And most worthy of praise
Great is the Lord, Great is the Lord*

The LORD is faithful to all his promises (repeat)
And loving toward all he has made (repeat)
The LORD upholds all those who fall (repeat)
And lifts up all who are bowed down. (repeat)

(Chorus)

They will tell of the power of your awesome works, (repeat)
And I will proclaim your great deeds. (repeat)
They will celebrate your abundant goodness (repeat)
And joyfully sing of your righteousness. (repeat)

(Chorus)

Large Group Opening (9:10 - 9:20)



Close sand table, and tuck other toys away. Invite children to sit on the floor in front of the puppet stage.

Puppet Presentation:

Judy Hears the Good News

Supplies: Judy puppet

Presenter: Boys and girls, let's call out Judy.

Kids call for Judy. ***Judy...Judy...Judy!***

Judy: Hi, everybody.

Presenter: Hi, Judy. Have you heard the Good News?

Judy: What does Good News mean?

Presenter: Good news is when something wonderful happens. Today we are talking about something very wonderful.

Judy: I know, I know what it is! It would be the best news of all.

Presenter: What, Judy?

Judy: If I got a pink pony!

Presenter: A pink pony! Boys and girls, have you ever seen a real live pink pony? Pause for feedback.

Judy: I have. There is one at the store. It's not only pink, but it has sparkles all over it.

Presenter: Oh, a toy pony. I guess you are right. Even if I haven't seen one, I believe you really saw one.

Judy: It would be the best news ever if my mom bought it for me.

Presenter: Yes, it would be good news and you would want to tell everyone.

Judy: Of course!

Presenter: Well, today we are learning something that is even better news. It is *really* Good News.

Judy: What could be better news than a pink pony?

Presenter: This is the really Good News: Jesus is alive!

Judy: What do you mean?

Presenter: Let me tell you the Bible event. Are you ready?

Judy: I want to hear the Good News too.

Presenter: Yes, Judy, I want you to hear the Good News. Here we go. Jesus died on the cross. He was buried in a cave. A big rock was rolled in front of the cave. Mary, Jesus' friend and some other women were very sad because Jesus had died. After three days, the women went to the place where Jesus was buried. An angel rolled the big rock away. The cave was empty! Where was Jesus? They did not know what to think. Then Jesus appeared to Mary and the women. The women knew then that Jesus was alive! This was Good News. They wanted to tell everyone that Jesus was no longer dead—he was alive. That is the Good News the Bible tells us—that Jesus is alive, even if we can't see him! Let's all say, *Jesus is alive! Jesus is alive!

Presenter: Judy, do you see how that is Good News?

Judy: Wow, it sure is Good News. Is it better than getting a pink pony?

Presenter: Yes Judy, even better than getting a pony. Boys and girls, we are going to pray now. Let's fold our hands, Repeat after me:

Dear God, Dear God,
We love you. We love you.
Thank you for Jesus. Thank you for Jesus.
He died for us. He died for us.
Now he is alive! Now he is alive!
Thank you, thank you, thank you. Thank you, thank you, thank you.
In Jesus' name. In Jesus' name.
Amen. Amen.

Presenter: Now, Judy, could you help the boys and girls learn a new song?

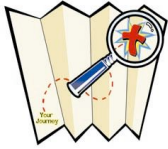
Judy: Sure, I love to sing.

Song: To the tune of *Farmer in the Dell*
Capitalized letters indicate emphasis on that syllable when the rhyme is sung.

JESus IS aLIVE.
JESus IS aLIVE.
HE CAME to SAVE us ALL.
JESus IS aLIVE.

Small Group Application (30-40 minutes)

Purpose: Young children learn best by repetition. Review the Bible Event and practice the Take Home Point as you rotate through the activities.



Activity 1: Bible Event (9:20-9:30)

Jesus Appears to the Women

Supplies: the Easter event in a children's picture Bible

Part One: Read the Bible Event

Read either *He Lives!*, p. 391 in the Gold & Honey Bible, or repeat the story that was read last week from the Rhyme Bible Story Book: *Jesus is Alive!*, p. 420

Part Two: Act Out the Bible Event

Supplies: Children's' Picture Bible, Optional - use the large purple exercise ball as the stone to roll away.

Hold up a children's picture Bible.

This is the Bible. It is God's word. Let's act out what it says in the Bible. When you see me do the actions, you do them too.

Jesus' body was put in a cave.

- **After Jesus died on the cross, his body was put in a cave. What do you think it was like in the cave? Do you think it was light or dark? Wait for answer.**
- **That's right, it was dark in the cave. Some men rolled a very big rock in front of the cave because Jesus told everyone he would come back to life after three days. They thought that a big rock would keep Jesus in the cave. Let's pretend to roll a big heavy rock.**

Mary and her friends go to the cave.

- **After three days, Mary and her friends went to the cave. The big rock was rolled away by an angel. Jesus was not in the cave! Mary and her friend were very surprised and afraid. Show me a surprised face.**
- **An angel was at the cave. Let's pretend to move our wings like an angel.**

- Let's repeat the words of the angel: "Do not be afraid." **Do not be afraid.**
- "Jesus is not here." **Jesus is not here.** Shake your heads "no."
- "He has risen, just as he said." Raise hands.
- Then the women went to tell their other friends that even though Jesus had died on the cross, he is alive now. The angel said they would see Jesus soon.

The women tell everyone the Good News.

- The women ran from the place where the angel talked to them. Let's pretend to run.
- They were excited because the angel told them Jesus was alive. Could it be true? Just then, Jesus appeared to the women. They were so excited that they knelt at his feet. Show me how you can kneel all the way down.
- Let's stand and give yourself a big hug.
- The women knew Jesus loved them very much. They knew he would be with them. They knew he was God's Son. Even though he died on the cross, he was now alive. Jesus told them, "Tell others the Good News—I am alive. I will soon visit them, also."

Action: cover eyes, repeating:

- Boys and girls put your hands over your eyes.
- Can you see me? No? But I'm still here, right? Even if you can't see Jesus, he is right here with us. Yes, he is—and that is Good News. Take your hands off your eyes and let's say together, *Jesus is alive! **Jesus is alive!**

Part Three: Pray, Sing and Review the Take Home Point

Prayer:

Let's fold our hands and say a prayer. Repeat after me.

Dear God, **Dear God,**

We love you. **We love you.**

Thank you for Jesus. **Thank you for Jesus.**

He died for us. **He died for us.**

Now he is alive! **Now he is alive!**

Thank you, thank you, thank you. **Thank you, thank you, thank you.**

In Jesus' name. **In Jesus' name.**

Amen. **Amen.**

Song: To the tune of *Farmer in the Dell*

Capitalized letters indicate emphasis on that syllable when the rhyme is sung.

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Take Home Point:

Let's practice the Take Home Point. I'll say it first and you repeat after me: *Jesus is alive! Jesus is alive!

Hand Washing: (9:30-9:35)

Purpose: To avoid spreading of flu or other disease, have children wash hands well. Model lathering hands, rinsing and drying. N.B. Avoid use of alcohol sanitizer with young children. The alcohol is toxic (children have died from licking the sanitizer off their hands.)

BE AWARE OF ANY FOOD ALLERGIES BEFORE YOU GIVE THE CHILDREN ANY FOOD TO EAT.
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Activity 2: Snack (9:35-9:45)

Seat children around tables.

Supplies: donut holes (two or three per child—option, grapes), napkins, cups and water

Boys and girls, I bet you have never eaten rocks have you? Today we are going to eat pretend rocks. Before we eat our pretend rocks, let's say a prayer. Fold your hands and bow your head. Repeat after me.

Dear God, Dear God,

We love you. We love you.

Thank you for Jesus. Thank you for Jesus.

He died for us. He died for us.

Now he is alive! Now he is alive!

Thank you, thank you, thank you. Thank you, thank you, thank you.

In Jesus' name. In Jesus' name.

Amen. Amen.

Pass out a napkin and glass of water and start with one donut hole.

See how your donut hole looks like a big rock. The rocks we are eating are a lot smaller than the rock that was rolled away from Jesus' tomb. When you see rocks, you can remember that an angel rolled away the big rock from Jesus' grave and that Jesus is alive! Let's practice the Take Home Point. I'll say it first and you repeat after me. *Jesus is alive! Jesus is alive!

You can eat your pretend rocks now. If you want more, make sure you say please and thank you.

Song: To the tune of *Farmer in the Dell*
Capitalized letters indicate emphasis on that syllable when the rhyme is sung.

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Activity 3: Craft (9:45-9:55)

Remain around tables.

Supplies:

- *Appendix A copied on cardstock*
- *white dinner-size paper plate*
- *black, brown and gray crayons*
- *glue sticks*
- *black construction paper torn into pieces approximately 2 x 2-inches*
- *white tissue paper cut into 1" squares*
- *small brass fastener--one per child*

Boys and girls, today we are going to make a craft like the cave where Jesus was buried and rose from the dead. First, you can color your rock.

Pass out Appendix A and a paper plate, one per child. Pass out gray, brown or black crayons.

Give them glue sticks and the torn black construction paper.

Now we are going to glue these black pieces on the cave entrance to show it is dark and empty.

When children are finished, say,

Now we will glue the white tissue paper onto Jesus' clothes.

While they are doing that, attach the brass brad to the "rock," about a half-inch from the bottom. When children are finished gluing the tissue paper, attach the "rock" (*paper plate*) to the front of the cave (*on "X" at the bottom.*) Punch a hole with a hole-punch and push the brad through and fasten it on the back. Show the children how the rock was rolled to cover the cave opening and then how the angels rolled it away.

Let's practice the Take Home Point. I'll say it first and you repeat after me. *Jesus is alive! Jesus is alive!

Let's pray now. Fold your hands and repeat after me.

Dear God, Dear God,
We love you. We love you.
Thank you for Jesus. Thank you for Jesus.
He died for us. He died for us.
Now he is alive! Now he is alive!
Thank you, thank you, thank you. Thank you, thank you, thank you.
In Jesus' name. In Jesus' name.
Amen. Amen.

Song: To the tune of *Farmer in the Dell*
Capitalized letters indicate emphasis on that syllable when the rhyme is sung.

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Activity 4: Learning Game (9:55-10:05)

Supplies: two large sacks stuffed with crumpled newspaper and taped shut, masking tape

Before class, tape two starting lines and two finish lines somewhere in the room where children can have a clear path to roll the "rocks." Be sure to remove the tape from floor when finished.

Boys and girls, today we are going to play a game called *Roll the Rock*. Just like the angels rolled away the rock from Jesus' tomb, we are going to roll the rocks across the room. Everyone will get a turn. We will start with two of you (choose two children). I want you to stand here (at the starting line) and roll the rocks all the way to the line on the floor over there.

Show the children where the starting line and finish lines are. Children can play two at a time. Make sure that everyone who wants to participate gets a turn.

Let's practice the Take Home Point. I'll say it first and you repeat after me. *Jesus is alive! Jesus is alive!

Song: To the tune of *Farmer in the Dell*
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Thank you for Jesus. Thank you for Jesus.
He died for us. He died for us.
Now he is alive! Now he is alive!
Thank you, thank you, thank you. Thank you, thank you, thank you.
In Jesus' name. In Jesus' name.
Amen. Amen.

Large Group Wrap-Up (10:05-10:15)



Song-of-Month Review:

Remind children that God is Great and review the song (track #7 on the Our God from A to Z CD). If you have lots of time, you may want to review the A - F songs as well.

The LORD is gracious and compassionate, (repeat)
Slow to anger and rich in love (repeat)
The LORD is good to all; (repeat)
He has compassion on all he has made. (repeat)

(Chorus)

*Great is the LORD
And most worthy of praise
Great is the Lord, Great is the Lord*

The LORD is faithful to all his promises (repeat)
And loving toward all he has made (repeat)
The LORD upholds all those who fall (repeat)
And lifts up all who are bowed down. (repeat)

(Chorus)

They will tell of the power of your awesome works, (repeat)
And I will proclaim your great deeds. (repeat)
They will celebrate your abundant goodness (repeat)
And joyfully sing of your righteousness. (repeat)

(Chorus)

Lesson Review:

Presenter shows the craft and compliments the children for doing a wonderful job. He/ she reviews the Take Home Point: ***Jesus is alive!**

Lesson Prayer:

Let's fold our hands and pray. Repeat after me.

Dear God, Dear God,

We love you. We love you.

Thank you for Jesus. Thank you for Jesus.

He died for us. He died for us.

Now he is alive! Now he is alive!

Thank you, thank you, thank you. Thank you, thank you, thank you.

In Jesus' name. In Jesus' name.

Amen. Amen.

Lesson Song: to the tune of *Farmer in the Dell*

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Dismiss:

- *Hand out God Talk at Home page.*
- *Check the pick-up tags which parents must present to pick up their child.*

Tidy-Up:

- *Sweep up all sand from around the sand table. (Broom and dustpan are in storage closet.) Close up the sand table, and wheel it into the storage closet.*
- *Wipe off tables.*
- *Put away any leftover snack into the mouse-proof containers.*
- *Put away puppet stage in storage closet.*
- *Put away craft supplies. Crayons, markers, glue sticks, scissors belong in cupboards above the counter. Ribbon, beads, tissue paper, etc. belong on the shelves in the craft room (The room off the library with the photocopier.)*
- *Take dirty cups (from snack) to kitchen and place in dishwasher rack.*

Jesus is Alive

