

Date: May 2, 2010
Series: **Resurrection**
School Year 1, Lesson 51



Jesus Appears to Friends on the Road

Take Home Point: *Jesus is alive!

*Repeat this phrase throughout the lesson. The leader says the phrase and the children repeat it.

Bible Event: Luke 24:13-35

We will help children know:

- The Bible is true.
- Jesus is with us always.

We will help the children feel:

- Jesus loves us.
- Jesus is alive.


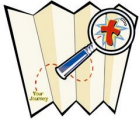

We will help the children do:

- Watch a puppet presentation that introduces the Bible Event.
- Participate in acting out the Bible Event.
- Eat a snack that has something hidden in it.
- Paint a hidden picture.
- Play a game called *I Know Who You Are!*
- Take home a copy of *God Talk at Home* to reinforce the leaning of today's
Take Home Point: ***Jesus is alive!**

Kingdom Quest Year 1, Ages 2-3, Lesson 51 - 1

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THIS LESSON'S ROADMAP

DESTINATION	PAGE #	DISCOVERIES ON YOUR JOURNEY	SUPPLIES NEEDED
Warm-Up (10 minutes)	3	Transition Time	<ul style="list-style-type: none"> • your choice of toys • <i>Our God from A to Z</i>, CD
Large Group Opening (5-10 minutes) 	3	Puppet Presentation	<ul style="list-style-type: none"> • Judy puppet • something to cover Judy (<i>dish towel, cloth, paper bag, etc.</i>)
Small Group Application (10 minutes—each activity) 	6 8 9 10	Activity 1: Bible Event Activity 2: Snack Activity 3: Craft Activity 4: Game	<i>Activity 1: Bible Event</i> <ul style="list-style-type: none"> • A child's picture Bible <i>Activity 2: Snack</i> <ul style="list-style-type: none"> • cheese-filled Ritz bits • napkins • cups and water <i>Activity 3: Craft</i> <ul style="list-style-type: none"> • Appendix A, copied on cardstock • washable children's paints • paintbrushes or cotton swabs • white paper towels • tape or stapler • containers for water • <i>optional</i>: paint smocks or shirts <i>Activity 4: Game</i> <ul style="list-style-type: none"> • none
Large Group Wrap-Up (5-10 minutes) 	12	Review the Take Home Point Pray Sing	<ul style="list-style-type: none"> • <i>Our God from A to Z</i>, CD • craft example from Activity 3

Warm-Up (8:55 til ~ 9:10)

Welcome children warmly!

Play soft background music as children enter: Use the Our God from A to Z CD. In May we focus on H - God is Holy as our Song of the Month. Play that song on repeat during the warm-up, free play time, so children will become familiar with the melody.

As you're able, sing H – God is Holy along with the CD while children are playing . If you feel less comfortable leading children in learning/reviewing this song, ask Barb Ferrier to come in to lead the singing.

**My God, my Holy One, Your eyes are too pure to look on evil;
You cannot tolerate wrong. Your ways, O God, are holy.**

**"Holy, holy, holy is the Lord God Almighty,
Who was, and is, and is to come."**

**"Holy, holy, holy is the LORD Almighty; the whole earth is full
the whole earth is full, the whole earth is full of his glory."**

Large Group Opening (9:10 - 9:20)



Close sand table, and tuck other toys away. Invite children to sit on the floor in front of the puppet stage.

Puppet Presentation:

Supplies: Judy puppet, dishtowel or paper bag over Judy

Judy Learns That Jesus Was Hidden

Before the presenter has the kids call for Judy, she comes out in "disguise."

Presenter: Boys and girls, lets call out ...oh-h-h. Wait a minute. We already have a special guest here.

Judy enters in "disguise."

Presenter: Well, who do we have here?

Judy: If you can't tell who I am, why don't you guess?

Presenter: Okay, let me ask you some questions first. Tell me something special about yourself.

Judy: I love ponies.

Presenter: Really? Tell me something else.

Judy: I like pink ponies and little ponies...and even blue ponies.

Presenter: My, oh my!

Judy: And sparkly ponies, and flying ponies and...

Presenter: It sounds like all you talk about is ponies. Does anyone know who this is?

Judy: I'm sure no one can guess.

Presenter: Kids, who is this? Remove disguise.

Kids: **Judy.**

Presenter: **Judy. Right!**

Judy: You might know who it is, but you couldn't see me. I was hidden.

Presenter **Right. Did you know that something like that happened to Jesus' friends?**

Judy: You mean Jesus had a bag (or towel) over his head?

Presenter: **No, he didn't have a bag (or towel) over his head, but he was hidden. His friends were talking to him and didn't even know it was Jesus.**

Judy: How did that happen?

Presenter: **Two of Jesus' friends were walking along the road feeling very sad because Jesus died. They were also thinking about what they heard Mary talk about. She said she saw Jesus alive. The big rock had been rolled away from his tomb. Angels were there and they told Mary that Jesus was alive. Jesus then walked with his friends.**

Judy: That would make me happy.

Presenter: **But even though they were talking to Jesus, they didn't know it was him. Jesus explained to his friends all the things that were written about him in the Bible. Later, he sat down and had a meal with them and, all of a sudden, his friends knew they had been talking to Jesus.**

Jesus' friends were so happy Jesus was alive. They were thankful to see him. Let's practice the Take Home Point. I'll say it first and you repeat after me. *Jesus is alive! Jesus is alive! Judy, will you help us sing our song of the week?

Judy: Sure, I love to sing.

Song: To the tune of *Farmer in the Dell*

Capitalized letters indicate emphasis on that syllable when the rhyme is sung.

JESus IS aLIVE.

JESus IS aLIVE.

HE CAME to SAVE us ALL.

JESus IS aLIVE.

Let's pray together. Repeat after me.

Prayer:

Dear God, Dear God,

We love you. We love you.

Thank you for Jesus. Thank you for Jesus.

He died for us. He died for us.

Now he is alive! Now he is alive!

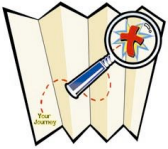
Thank you, thank you, thank you. Thank you, thank you, thank you.

In Jesus' name. In Jesus' name.

Amen. Amen.

Small Group Application (30-40 minutes)

Purpose: Young children learn best by repetition. Review the Bible Event and practice the Take Home Point as you rotate through the activities.



Activity 1: Bible Event (9:20-9:30)

Part One: Read the Bible Event

Read children's picture Bible showing Luke 24:13-25,
e.g. The Bible in Pictures for Little Eyes, p. 175,
or Rhyme Bible Story Book, p. 430 "Good News!",
or p. 314-315 in Bible Stories for Children, retold by Geoffrey Horn and Arthur
Cavanaugh.

Part Two: Act Out the Bible Event

Jesus Appears to His Friends on the Road

Hold up a children's picture Bible.

**This is the Bible. It is God's word. Let's act out what it says in the Bible.
When you see me do the actions, you do them too.**

Jesus walks with his friends.

- **Do you remember how we learned that Jesus died on the cross? Three days later, something very special happened. Let's count to three. One...two...three.**
- **Three days later after Jesus died on the cross, two of his friends were walking on the road to go a village. They were talking about all the things that had happened. They were very sad. Show me a sad face.**
- **They thought Jesus was still dead. A man came up to them. It was Jesus. He walked with the men but they did not look closely at his face. They did not know who it was. Boys and girls, can anyone guess who it was? (Jesus.)**
- **Yes, it was Jesus. He was alive.**

Jesus explains the Bible.

- They walked along the road. Let's walk in place.
- The men told Jesus what had happened. The friends told him that when Mary went to the tomb, Jesus was gone and angels were there. The angels told Mary **Jesus is alive!* Let's say that. **Jesus is alive.**
- Mary and her friends told everyone they saw that Jesus was alive.
- These two friends were wondering if Jesus really was alive. Show the Bible. Jesus explained all the things the Bible said about him. They still did not look closely at Jesus. They did not know who they were talking to. Let's shake our heads 'no'.

Jesus reveals his identity.

- Finally, the two travelers came to their home. They invited Jesus to eat with them. When they sat down at the table, Jesus took bread and gave it to them. Pretend to give bread to someone close to you.
- They finally looked closely at Jesus and knew it was him. They were so happy! Show me your happy face.
- The two friends were so excited that Jesus was really alive. They got up and left right away to go to Jerusalem to tell all their friends **Jesus is alive!*

Part Three: Pray, Sing and Review the Take Home Point

Prayer:

Let's fold our hands and say a prayer. Repeat after me.

Dear God, **Dear God,**

We love you. **We love you.**

Thank you for Jesus. **Thank you for Jesus.**

He died for us. **He died for us.**

Now he is alive! **Now he is alive!**

Thank you, thank you, thank you. **Thank you, thank you, thank you.**

In Jesus' name. **In Jesus' name.**

Amen. **Amen.**

Song: To the tune of *Farmer in the Dell*

Capitalized letters indicate emphasis on that syllable when the rhyme is sung.

JESus IS aLIVE.

JESus IS aLIVE.

HE CAME to SAVE us ALL.

JESus IS aLIVE.

Take Home Point:

Let's practice the Take Home Point. I'll say it first and you repeat after me. *Jesus is alive! Jesus is alive!

Hand Washing: (9:30-9:35)

Purpose: To avoid spreading of flu or other disease, have children wash hands well. Model lathering hands, rinsing and drying. N.B. Avoid use of alcohol sanitizer with young children. The alcohol is toxic (children have died from licking the sanitizer off their hands.)

BE AWARE OF ANY FOOD ALLERGIES BEFORE YOU GIVE THE CHILDREN ANY FOOD TO EAT.
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Activity 2: Snack (9:35-9:45)

Seat children around tables.

Supplies: cheese-filled Ritz Bits, napkins, cups and water

Boys and girls, today we are going to eat a snack with something hidden in it, just like Jesus kept himself hidden from his friends. First, let's fold our hand and say a prayer.

Dear God, Dear God,

We love you. We love you.

Thank you for Jesus. Thank you for Jesus.

He died for us. He died for us.

Now he is alive! Now he is alive!

Thank you, thank you, thank you. Thank you, thank you, thank you.

In Jesus' name. In Jesus' name.

Amen. Amen.

Pass out a napkin and a cup of water to each child. Then, pass out the crackers.

See how this cracker has the cheese hidden in the middle? Pull cracker apart to show cheese inside.

That can remind us when Jesus kept who he was hidden from his friends on the road. Later, he let them know who he was. Go ahead and eat your snack, then we can practice the Take Home Point. I'll say it first and you repeat after me. *Jesus is alive! Jesus is alive!

Song: To the tune of *Farmer in the Dell*.

JESus IS aLIVE.

JESus IS aLIVE.

HE CAME to SAVE us ALL.

JESus IS aLIVE.

Activity 3: Craft (9:45-9:55) *Remain around tables.*

Supplies:

- *Appendix A, copied on card stock*
- *plain white paper towels, one per child*
- *children's washable paints*
- *paintbrushes or cotton swabs*
- *small containers for water*
- *tape or stapler*

Boys and girls, today we are going to paint a picture of Jesus but keep it hidden, just like Jesus kept himself hidden from his friends.

Pass out picture to paint, water in container, paints and paintbrushes. When children are finished painting, tape or staple the white paper towel over the front of the picture. It is okay if the picture is still wet. It will hint that there is something hidden underneath.

Let's practice the Take Home Point. I'll say it first and you repeat after me. *Jesus is alive! Jesus is alive!

Song: To the tune of: *Farmer in the Dell*

Capitalized letters indicate emphasis on that syllable when the rhyme is sung.

**JESus IS aLIVE.
JESus IS aLIVE.
HE CAME to SAVE us ALL.
JESus IS aLIVE.**

Let's fold our hands and say a prayer.

**Dear God, Dear God,
We love you. We love you.
Thank you for Jesus. Thank you for Jesus.
He died for us. He died for us.
Now he is alive! Now he is alive!
Thank you, thank you, thank you. Thank you, thank you, thank you.
In Jesus' name. In Jesus' name.
Amen. Amen.**

Activity 4: Learning Game (9:55-10:05)

Supplies: none

Boys and girls, today we are going to play the game "I Know Who You Are." This reminds us of Jesus' two friends on the road. They didn't know who Jesus was. After Jesus talked to them for a while, the men finally knew who they were speaking to. It was Jesus. They were happy to know that *Jesus is alive. I am going to describe something. Maybe you can guess what it is. If you can, you can

answer the question by saying, "I know who you are." Let children call out the answers.

1. I hide in a cold refrigerator and I am white and you drink me. Who can say, "I know who you are"?
(*The answer is milk.*)
2. I am wet and hide in a cloud. I fall on you and get you wet...but I don't hurt you. Who can say, "I know who you are"?
(*Rain.*)
3. I hide in shoes and sometimes in socks. Who can say, "I know who you are"?
(*A foot.*)
4. I hide in a nest while I am waiting to be born. Who can say, "I know who you are"?
(*An egg.*)
5. I was hidden from my friends on the road. Who can say, "I know who you are"?
(*Jesus.*)
6. At night I hide in the sky and come up every morning to make it light. Who can say, "I know who you are"?
(*The sun.*)
7. I hide in a box. You put me in a bowl, pour milk on me and eat me for breakfast. Who can say, "I know who you are"?
(*Cereal.*)
8. I hide in a barn on a farm and say "Squeek, squeek." Who can say, "I know who you are"?
(*A mouse.*)
9. I hide in your mouth and help chew your food. Who can say, "I know who you are"?
(*Teeth.*)
10. I hide in a little hole, surrounded by a sticky web. Who can say, "I know who you are"?
(*Spider.*)

Let's practice the Take Home Point. I'll say it first and you repeat after me. *Jesus is alive! Jesus is alive!

Song: To the tune of *Farmer in the Dell*

Capitalized letters indicate emphasis on that syllable when the rhyme is sung.

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Let's fold our hands and say a prayer.

Dear God, Dear God,
We love you. We love you.
Thank you for Jesus. Thank you for Jesus.
He died for us. He died for us.
Now he is alive! Now he is alive!
Thank you, thank you, thank you. Thank you, thank you, thank you.
In Jesus' name. In Jesus' name.
Amen. Amen.

Large Group Wrap-Up (10:05-10:15)



Song-of-Month Review:

Remind children that God is Holy and review the song (track #8 on the Our God from A to Z CD). If you have lots of time, you may want to review the A - F songs as well.

My God, my Holy One, Your eyes are too pure to look on evil;
You cannot tolerate wrong. Your ways, O God, are holy.

"Holy, holy, holy is the Lord God Almighty,
Who was, and is, and is to come."

"Holy, holy, holy is the LORD Almighty; the whole earth is full
the whole earth is full, the whole earth is full of his glory."

Lesson Review:

Presenter shows the craft and compliments the children for doing a wonderful job. He/she reviews the Take Home Point. ***Jesus is alive!**

Lesson Prayer:

Let's fold our hands and pray. Repeat after me.

Dear God, Dear God,
We love you. We love you.
Thank you for Jesus. Thank you for Jesus.
He died for us. He died for us.
Now he is alive! Now he is alive!
Thank you, thank you, thank you. Thank you, thank you, thank you.
In Jesus' name. In Jesus' name.
Amen. Amen.

Lesson Song:

Song: To the tune of *Farmer in the Dell*

Capitalized letters indicate emphasis on that syllable when the rhyme is sung.

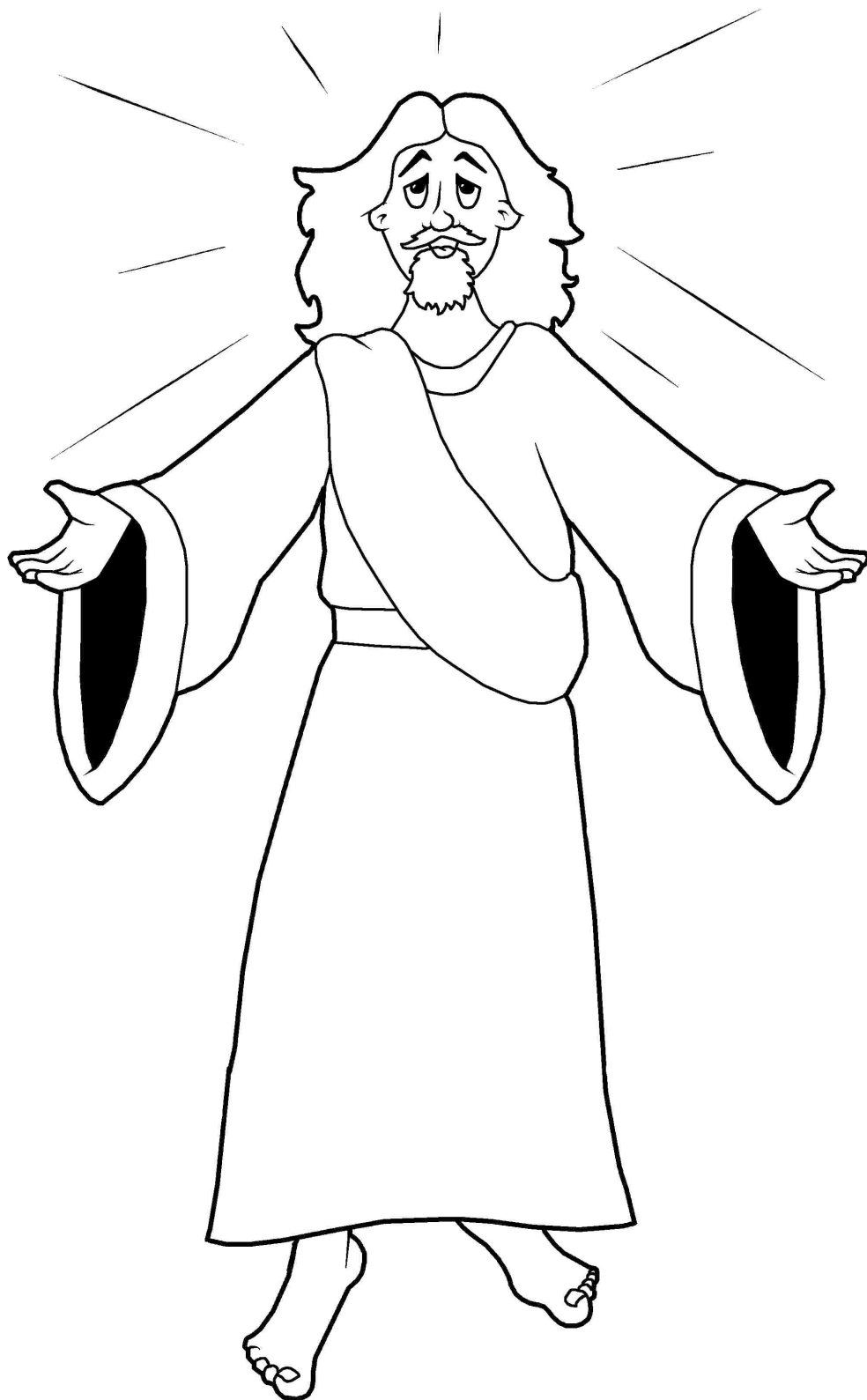
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JESus IS aLIVE.

Dismiss:

- *Hand out God Talk at Home page.*
- *Check the pick-up tags which parents must present to pick up their child.*

Tidy-Up:

- **Sweep** up all sand from around the sand table. (Broom and dustpan are in storage closet.) Close up the sand table, and wheel it into the storage closet.
- **Wipe** off tables.
- **Put away** any leftover snack into the mouse-proof containers.
- **Put away** puppet stage in storage closet.
- **Put away** craft supplies. Crayons, markers, glue sticks, scissors belong in cupboards above the counter. Ribbon, beads, tissue paper, etc. belong on the shelves in the craft room (The room off the library with the photocopier.)
- **Take** dirty cups (from snack) to kitchen and place in dishwasher rack.



JESUS IS ALIVE!